

## Whitstone Community Primary School

### Pupil Premium 2018-19

The government believes that the Pupil Premium (PP), which is additional to main school funding, is the best way to address the current underlying inequalities between eligible children and their less disadvantaged peers. Schools are free to spend the PP as they see fit. However, they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures are included in the performance tables that will capture the achievement of those deprived pupils covered by the PP.

The main barriers for the current cohort of children are that many have relatively limited life experiences due to location or lack of opportunity – this in turn limits their vocabulary, their imagination and their vision. In addition, low self-esteem results in less resilience to academic work and achievement.

The school had a total allocation of £5,5620 for the financial year 2018/19.

£1,600 for a Music Therapist to work 1:1 with targeted PP children for the Summer term. This approach has been adopted to address some of the attachment issues experienced by a number of the PP children. The attachment issues contribute to a lack of self-esteem, concentration difficulties and poor relationships with peers. The therapy work has directly contributed to an improvement in pupil's engagement in their concentration and learning.

£2,500 to pay for teachers and teaching assistants to undertake direct intervention with PP pupils, with a focus on providing effective feedback and targeted, planned 1:1 work and support within class.

£1,500 to support extra-curricular activities to enable pupils to widen their experiences and access activities, social interaction and learning beyond the classroom.

We believe these measures allow us to give the best possible outcomes for all children at Whitstone. It ensures that those that need extra help and support can receive it as well as specialist tuition. It means that group sizes are considerably smaller and allows us to target more effectively pupils requiring challenge and extension, as well as those needing support.