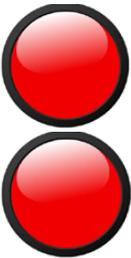


## Whitstone Community Primary School

### Behaviour System

	EYFS & KS1 Symbol	KS2 Symbol	Guidance
Step 1			All children start each day with their name on the sun. This is where children should aim to be. These children are being kind, showing good listening, behaving in the manner that is expected of them and are on task.
Step 2			Child moves their name onto the grey cloud or onto amber. This is a serious warning. This is to be used with persistent behaviour that falls outside of our school expectations. The child can place their name back on the sun or onto green when they make a positive change to their behaviour and the right choice.
Step 3			<p>Should the child persist in displaying behaviour that falls short of our behaviour expectations, they will move their own name onto the thunder cloud or onto red (Once all of the other steps have been followed through consistently) – this is seen as a serious sanction and children will understand clearly the impact this has.</p> <p>Children moving to the thunder cloud or onto red need to be given time for reflection and to think about the consequences of their actions in order for them to communicate clearly about why they have moved to the black cloud. This will take place within their own classroom, in a designated area, in view of the class teacher.</p> <p>If a child physically harms another person, they will move their name immediately to the black cloud and will pay-back a whole play time following the incident, supervised by the class teacher. This is an opportunity for the child to reflect on the choices that they have made.</p> <p>If the behaviour has taken place during playtime or lunchtime, this must be passed onto the class teacher for the steps to be carried out. If it is a deliberate action that causes hurt, they must be removed from the situation immediately.</p> <p>If a child is moved to the thunder cloud, the teacher must record with the date into the behaviour book and ensure</p>

			they speak to the child's parent/carer that day. If it is not possible to speak to the adult at home time, telephone contact must be made.
Step 4			If a child is moved to the thundercloud or red twice in a week, the class teacher will set up a home/school diary system in order to address the behaviour and identify any trigger points, enabling them to cater for each individual and support the child.
Step 5	Head Teacher referral		After home/school diary system has been in place for a period of half a term and there has been no significant improvements in the child's behaviour then a referral to Mrs Mould should be made. A meeting will then be arranged with the child's parents/carers to discuss and plan further intervention.
			Excellent behaviour can warrant children moving to the rainbow or onto the gold star. A message will be sent home from the teacher.
			Exceptional behaviour and work can warrant a Head Teacher Award. This is a real privilege and should be treated as an outstanding achievement. EYFS & KS1 children will receive a head teacher award sticker. KS2 children will receive a personal message home from the head teacher.

### **Record Keeping**

Each class will have their own behaviour file. As outlined above, when a child has been moved to the thunder cloud or red this will be noted and dated each time. The lunchtime staff will record incidents in the behaviour book and give a copy to the relevant teacher for their behaviour folder.